

Projects-Based Instruction of Intermediate Strength of Materials Course: Preparing Students for Future Workforce

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Abstract: This paper is devoted to the transformative instruction of Intermediate Strength of Materials or Aerospace Structures courses. It is argued that instead of placing heavy emphasis on tests and exams it is preferable to engage students with small size projects covering main topics of the course. Each student is assigned a serial number. The parameters of the loads and/or parameters describing geometric dimensions in offered project problems are made dependent on the serial number. This creates individualized project and takes care that students perform these individually even in case they cooperate. The latter is being welcomed since it promotes discussions between students, thus resulting in the better understanding of the material. Projects create natural interaction between the faculty, teaching assistant, and the students, who pose questions via Canvas system or any other accepted software in use at the given University.

Keywords:

Introduction

According to the an American lawyer and educator and former president of Harvard University, Derek Bok, “The college that takes students with modest entering abilities and improves their abilities substantially contributes more than the school that takes very bright students and helps them develop only modestly.” [1]. From this point of view teaching at a non-Ivy League school is extremely rewarding. We are getting ample opportunities to improve our incoming students.

As Hadim and Eshe (2002) stress, “In recent years, the engineering education community is showing increasing interest in project-based learning approaches” [2]. This trend is illustrated by the large and continuously expanding body of related educational literature as summarized below. The roots of project-based education were traced by Brown and Brown (1997) back to the early 1980s [3]. Felder et al (2001) and his co-workers (Rosati and Felder, 1995) developed an Index of Learning Styles that can be used to categorize the various dimensions of learning [4,5]. While the traditional lecture-based teaching approach is well known to address only certain learning styles, the use of design projects provides the student with a broad context to the material presented in the lectures. With PBL [project-based learning], students are encouraged to assume responsibility for their learning experience and to shift from passive to more active learning patterns. This is likely to improve the knowledge retention as well as the ability to integrate material from different courses. Woods et al. [SI demonstrated the benefits of project-based learning by comparing the problem-based and the lecture- based learning environments through analysis of data obtained from two questionnaires of the same students exposed to both environments.” [6].

In the class of Intermediate Strength of Materials, we implemented five different projects. In each problem of every project the serial number “s” was incorporated instead of other possible numbers. The serial number is the sequence number as the students’ names appear in the class roster. In the beginning of the semester each student was assigned with the unique serial number. The teaching assistant solves the problem analytically and numerically and thus is in possession of some critical part of answers. Students are required to seek solution for his/her specific serial number value, since it is also easier than to pursue solution for arbitrary value of s. This makes problem an individualized one. Cooperation is welcomed. The 4 assigned projects were in (1) using singularity functions for determining the deflections of a statically determinate beam of length of 10 meters, when at each cross section equal j varying from 1 until and including 9 there is either an external load or an external moment applied, or a distributed load starts and ends at some other location; (2) the second project is obtained by placing additional support(s) on the problems in the previous project resulting in statically indeterminate problems; (3) the third project offers 5 problems in column buckling; (4) the last, fourth project offers 5 problems in using various failure criteria and design. Hereinafter, we demonstrate two problems in the project 3, dealing with buckling of the columns.

1 Buckling Project: Stepped Simply Supported Column

For example, in one project, the problem was asked to determine the critical load in the simply supported compound column. As shown in figure 1.1, half portion of the column with the rigidity EI and the other half was assigned as (s+1)EI. Here “s” was different for each student based on their individual serial number. That project was based on determination of critical load in the column with different boundary condition and compound structures. To guide the student one problem was solved with s=49. Since the total students were 48 in the class, serial number 49 would not be used by any student. Here we have explained the

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procedure of two problems of different set of boundary conditions where column is either simply supported or clamped at both ends. These problems are as follows:

Determine the critical load of the column given in Figure 1.1. Keep the values of the modulus of elasticity E and moment of inertia I as variables. Try to verify that the answer makes sense.

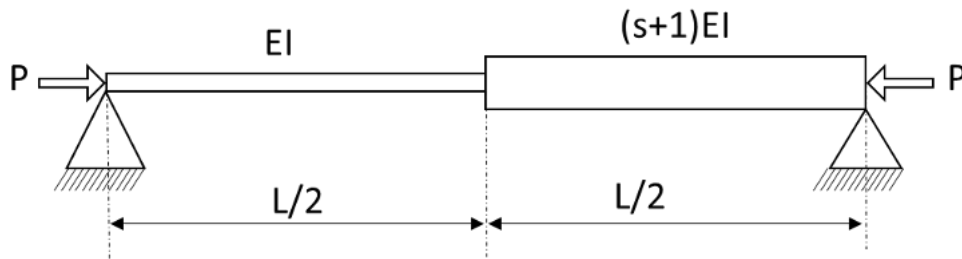


Fig. 1.1: Simply supported stepped column

Here, s is the individualized serial number. The question arises that why the coefficient $s+1$ was adopted in the assignment? This is in order to avoid the case of treating of uniform column that already was covered during the lectures. Indeed, sEI for serial number 1 would make the column uniform.

The compound column has two different stiffnesses since we have a single step in the middle of the column. Based on their stiffnesses, the deflection in each step is governed by a different differential equation. We have denoted as y_1 and y_2 deflections in the part with the stiffness of EI and $(s+1)EI$, respectively. During Fall semester of the 2021/22 academic year, we had 49 students. In order to avoid providing the general solution, we will consider the specific serial number $s=50$ which was not in use during that semester.

$$EIy_1'' + Py_1 = 0 \quad (1.1)$$

$$50EIy_2'' + Py_2 = 0 \quad (1.2)$$

Equation 1.1 and 1.2 can be obtained in the lecture. Now let us introduce the following notation:

$$k^2 = \frac{P}{50EI} \quad (1.3)$$

We can rewrite the equation 1.1 and 1.2 as equation 1.4 and 1.5 respectively.

$$y_1'' + 50k^2y_1 = 0 \quad (1.4)$$

$$y_2'' + k^2y_2 = 0 \quad (1.5)$$

The solution of equations 1.4 and 1.5 is given by equations 1.6 and 1.7 respectively,

$$y_2 = c_3 \sin(kx) + c_4 \cos(kx) \quad (1.6)$$

$$y_1 = c_1 \sin(\sqrt{50}kx) + c_2 \cos(\sqrt{50}kx) \quad (1.7)$$

The deflection y_1 will be zero at the simple support at $x=0$, and y_2 will be zero at other simple support at $x=L$. By applying these boundary condition, we get the constants value as follows.

$$x = 0; y_1 = 0 : \quad c_2 = 0 \quad (1.8)$$

$$x = L; y_2 = 0 : \quad c_3 \sin(kL) + c_4 \cos(kL) = 0 \quad (1.9)$$

At the cross section $x = \frac{L}{2}$, we apply the continuity conditions, which means the deflection and slope will be continues at the cross section.

$$c_1 \sin\left(\frac{\sqrt{50}kL}{2}\right) - c_3 \sin\left(\frac{kL}{2}\right) - c_4 \cos\left(\frac{kL}{2}\right) = 0 \quad (1.10)$$

With $y_1' = y_2'$ at $x = \frac{L}{2}$; we get

$$\sqrt{50}kc_1 \cos\left(\frac{\sqrt{50}kL}{2}\right) - kc_3 \cos\left(\frac{kL}{2}\right) + kc_4 \sin\left(\frac{kL}{2}\right) = 0 \quad (1.11)$$

From equation 1.11, 1.12 and 1.13, we create the system of equations as follows,

$$\begin{vmatrix} \sin\left(\frac{\sqrt{50}kL}{2}\right) & -\sin\left(\frac{kL}{2}\right) & -\cos\left(\frac{kL}{2}\right) \\ \sqrt{50}k \cos\left(\frac{\sqrt{50}kL}{2}\right) & -k \cos\left(\frac{kL}{2}\right) & k \sin\left(\frac{kL}{2}\right) \\ 0 & \sin(kL) & \cos(kL) \end{vmatrix} = 0 \quad (1.12)$$

Denoting, $\frac{kL}{2} = \alpha$, we get

$$\begin{vmatrix} \sin(\alpha\sqrt{50}) & -\sin(\alpha) & -\cos(\alpha) \\ \sqrt{50}\cos(\alpha\sqrt{50}) & -\cos(\alpha) & \sin(\alpha) \\ 0 & \sin(2\alpha) & \cos(2\alpha) \end{vmatrix} = 0 \quad (1.13)$$

The given determinantal equation can be solved with the help of software like Maple or MATLAB. We used Maple software to solve the determinantal equation, which gave a transcendental equation, as follows, (figure 1.2 shows the variation of the determinant vs α). The first non-trivial solution of this equation is,

$$\alpha = 0.2856 \quad \text{or} \quad \frac{kL}{2} = 0.2856$$

Considering equation 1.3, we obtain the buckling load which coincides with Feodosiev's results for this part of problem [7].

$$P = \frac{16.3134EI}{L^2} \quad (1.14)$$

Based on the serial number every student will get different value of critical load and verify by the Euler's equation for critical load. Students were asked to try to verify their answer. One way of doing this is to compare obtained result with buckling loads of uniform column of stiffness EI and $(S+1)EI$, respectively.

$$\frac{\pi^2 EI}{L^2} < \frac{16.3134EI}{L^2} < \frac{50\pi^2 EI}{L^2} \quad (1.15)$$

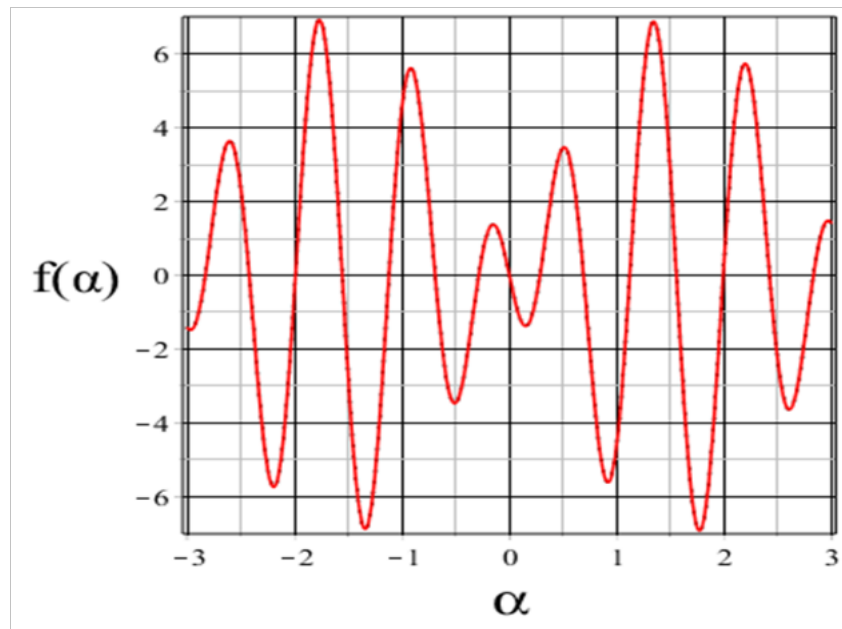


Fig. 1.2: Graph showing the solution of the transcendental equation (S=49)

In the Figure 1.2, we have shown a graph, where transcendental equation obtained from the determinant as a function of α , is plotted against α . Each student was instructed to obtain the graph based on their respective serial number (see Table 1.1).

Other relevant projects can be drawn from papers by Venkataraman and Haftka (2008) [8], Storch et al (2018) [9], Sinha (2020) [10], Elishakoff et al (2021)[11], Gavioli, and Bisagni (2021) [12]. Educational issues are elucidated in papers [13-15].

| Serial Number | α | Critical load | Serial Number | α | Critical load |
|---------------|-------------|---------------|---------------|-------------|---------------|
| 1 | 1.265671905 | 12.8154 | 26 | 0.387167356 | 16.18904 |
| 2 | 1.079774654 | 13.99096 | 27 | 0.380306147 | 16.19887 |
| 3 | 0.955316618 | 14.60208 | 28 | 0.373797102 | 16.20802 |
| 4 | 0.865253147 | 14.97326 | 29 | 0.367611101 | 16.21655 |
| 5 | 0.796393494 | 15.22182 | 30 | 0.361722287 | 16.22453 |
| 6 | 0.741611577 | 15.39966 | 31 | 0.356107611 | 16.23202 |
| 7 | 0.696713106 | 15.53309 | 32 | 0.350746448 | 16.23905 |
| 8 | 0.659058036 | 15.63687 | 33 | 0.345620283 | 16.24566 |
| 9 | 0.626894451 | 15.71987 | 34 | 0.340712439 | 16.2519 |
| 10 | 0.599009497 | 15.78774 | 35 | 0.336007852 | 16.25778 |
| 11 | 0.57453396 | 15.84428 | 36 | 0.331492871 | 16.26335 |
| 12 | 0.552826748 | 15.89211 | 37 | 0.327155096 | 16.26863 |
| 13 | 0.533403436 | 15.93308 | 38 | 0.322983233 | 16.27363 |
| 14 | 0.515890336 | 15.96857 | 39 | 0.31896697 | 16.27839 |
| 15 | 0.499993988 | 15.99962 | 40 | 0.315096872 | 16.28291 |
| 16 | 0.485480323 | 16.027 | 41 | 0.311364284 | 16.28722 |
| 17 | 0.472160071 | 16.05133 | 42 | 0.307761253 | 16.29132 |
| 18 | 0.459878318 | 16.07309 | 43 | 0.304280454 | 16.29524 |
| 19 | 0.448506892 | 16.09267 | 44 | 0.300915131 | 16.29898 |
| 20 | 0.437938708 | 16.11039 | 45 | 0.297659037 | 16.30257 |
| 21 | 0.428083514 | 16.12648 | 46 | 0.294506389 | 16.30599 |
| 22 | 0.418864634 | 16.14118 | 47 | 0.291451825 | 16.30928 |
| 23 | 0.410216457 | 16.15464 | 48 | 0.288490362 | 16.31243 |
| 24 | 0.402082461 | 16.16703 | 49 | 0.285617366 | 16.31546 |
| 25 | 0.394413659 | 16.17846 | | | |

Tab. 1.1: Buckling loads for each serial number is obtained via MAPLE code (critical load values should be multiplied by EI/L^2)

2 Buckling Project: Buckling of stepped column clamped at both ends

Students were assigned the following problem:

Determine the critical load of the column with fixed support given in figure 2.1. Keep the values of the modulus of elasticity E and moment of inertia I as variables. Try to verify that the answer makes sense.

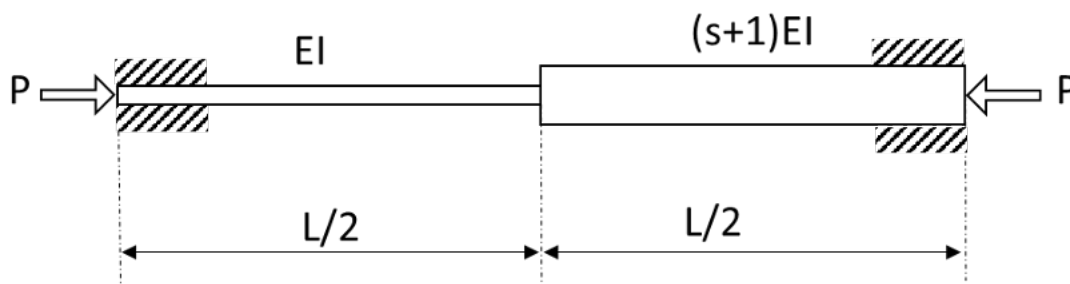


Fig. 2.1: Fixed compound column

The associated differential equations are as follows,

$$EIy_1'''' + Py_1'' = 0 \quad (2.1)$$

$$EIy_2'''' + Py_2'' = 0 \quad (2.2)$$

Equation 2.1 and 2.2 can be obtained based on the deflection Euler's formula using notations,

$$50k^2 = \frac{P_{cr}}{EI} \quad (2.3)$$

We rewrite solution of equation 2.1 and 2.2 as following:

$$y_1 = A_1 \sin(\sqrt{50kx}) + A_2 \cos(\sqrt{50kx}) + A_3 kx + A_4 \quad (2.4)$$

$$y_2 = B_1 \sin(kx) + B_2 \cos(kx) + B_3 kx + B_4 \quad (2.5)$$

The deflection y_1 and the slope y_1' are zero at the fixed support at $x=0$, and similarly y_2 and the slope y_2' are zero at other fixed support at $x=L$. By applying these boundary condition, we obtain following equation.

Applying boundary conditions, at $x = 0, y_1 = 0, y_1' = 0$ yields;

$$A_2 + A_4 = 0 \quad (2.6)$$

$$A_1 \sqrt{50k} + A_3 k = 0 \quad (2.7)$$

At $x = L, y_2 = 0, y_2' = 0$, we get

$$B_1 \sin(kL) + B_2 \cos(kL) + B_3 kL + B_4 = 0 \quad (2.8)$$

$$B_1 k \cos(kL) - B_2 k \sin(kL) + B_3 k = 0 \quad (2.9)$$

Continuity conditions at $x = \frac{L}{2}$, demand the continuity of deflection, slope, bending moment and effective shear force.

$$y_1\left(\frac{L}{2}\right) = y_2\left(\frac{L}{2}\right) \quad (2.10)$$

$$y_1'\left(\frac{L}{2}\right) = y_2'\left(\frac{L}{2}\right) \quad (2.11)$$

$$EIy_1''\left(\frac{L}{2}\right) = 50EIy_2''\left(\frac{L}{2}\right) \quad (2.12)$$

$$EIy_1'''\left(\frac{L}{2}\right) + Py_1'\left(\frac{L}{2}\right) = 50EIy_2'''\left(\frac{L}{2}\right) + Py_2'\left(\frac{L}{2}\right) \quad (2.13)$$

In view of equation 2.11, equation 2.13 becomes;

$$EIy_1'''\left(\frac{L}{2}\right) = 50EIy_2'''\left(\frac{L}{2}\right) \quad (2.14)$$

These conditions result in following set of equations.

$$A_1 \sin\left(\frac{\sqrt{50kL}}{2}\right) + A_2 \cos\left(\frac{\sqrt{50kL}}{2}\right) + A_3 \frac{kL}{2} + A_4 - B_1 \sin\left(\frac{kL}{2}\right) - B_2 \cos\left(\frac{kL}{2}\right) - B_3 \frac{kL}{2} - B_4 = 0 \quad (2.15)$$

$$A_1 \sqrt{50k} \cos\left(\frac{\sqrt{50kL}}{2}\right) - A_2 \sqrt{50k} \sin\left(\frac{\sqrt{50kL}}{2}\right) + A_3 k - B_1 k \cos\left(\frac{kL}{2}\right) + B_2 k \sin\left(\frac{kL}{2}\right) - B_3 k = 0 \quad (2.16)$$

$$-A_1 50k^2 \sin\left(\frac{\sqrt{50kL}}{2}\right) - A_2 50k^2 \cos\left(\frac{\sqrt{50kL}}{2}\right) + B_1 50k^2 \sin\left(\frac{kL}{2}\right) + B_2 50k^2 \cos\left(\frac{kL}{2}\right) = 0 \quad (2.17)$$

$$-A_1 50\sqrt{50k^3} \cos\left(\frac{\sqrt{50kL}}{2}\right) + A_2 50\sqrt{50k^3} \sin\left(\frac{\sqrt{50kL}}{2}\right) + 50B_1 K^3 \cos\left(\frac{KL}{2}\right) - 50B_2 K^3 \sin\left(\frac{KL}{2}\right) = 0 \quad (2.18)$$

From equations 2.4-2.7 and 2.15-2.18, we obtain following determinantal equation.

$$\begin{vmatrix} 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 \\ \sqrt{50k} & 0 & k & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & \sin(kL) & \cos(kL) & kL & 1 \\ 0 & 0 & 0 & 0 & k \cos(kL) & -k \sin(kL) & k & 0 \\ \sin\left(\frac{\sqrt{50kL}}{2}\right) & \cos\left(\frac{\sqrt{50kL}}{2}\right) & \frac{kL}{2} & 1 & -\sin\left(\frac{kL}{2}\right) & -\cos\left(\frac{kL}{2}\right) & -\frac{kL}{2} & -1 \\ \sqrt{50k} \cos\left(\frac{\sqrt{50kL}}{2}\right) & -\sqrt{50k} \sin\left(\frac{\sqrt{50kL}}{2}\right) & k & 0 & -k \cos\left(\frac{kL}{2}\right) & k \sin\left(\frac{kL}{2}\right) & -k & 0 \\ -50k^2 \sin\left(\frac{\sqrt{50kL}}{2}\right) & -50k^2 \cos\left(\frac{\sqrt{50kL}}{2}\right) & 0 & 0 & 50k^2 \sin\left(\frac{kL}{2}\right) & 50k^2 \cos\left(\frac{kL}{2}\right) & 0 & 0 \\ -50\sqrt{50k^3} \cos\left(\frac{\sqrt{50kL}}{2}\right) & 50\sqrt{50k^3} \sin\left(\frac{\sqrt{50kL}}{2}\right) & 0 & 0 & 50K^3 \cos\left(\frac{KL}{2}\right) & -50K^3 \sin\left(\frac{KL}{2}\right) & 0 & 0 \end{vmatrix} = 0 \quad (2.19)$$

Multiplying 2nd, 3rd and 6th row by L, 7th row by L² and 8th row by L³ results as follow;

$$\begin{vmatrix} 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 \\ \sqrt{50}kL & 0 & kL & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & \sin(kL) & \cos(kL) & kL & 1 \\ 0 & 0 & 0 & 0 & kL\cos(kL) & -kL\sin(kL) & kL & 0 \\ \sin\left(\frac{\sqrt{50}kL}{2}\right) & \cos\left(\frac{\sqrt{50}kL}{2}\right) & \frac{kL}{2} & 1 & -\sin\left(\frac{kL}{2}\right) & -\cos\left(\frac{kL}{2}\right) & -\frac{kL}{2} & -1 \\ \sqrt{50}kL\cos\left(\frac{\sqrt{50}kL}{2}\right) & -\sqrt{50}kL\sin\left(\frac{\sqrt{50}kL}{2}\right) & kL & 0 & -kL\cos\left(\frac{kL}{2}\right) & kL\sin\left(\frac{kL}{2}\right) & -kL & 0 \\ -50k^2L^2\sin\left(\frac{\sqrt{50}kL}{2}\right) & -50k^2L^2\cos\left(\frac{\sqrt{50}kL}{2}\right) & 0 & 0 & 50k^2L^2\sin\left(\frac{kL}{2}\right) & 50k^2L^2\cos\left(\frac{kL}{2}\right) & 0 & 0 \\ -50\sqrt{50}k^3L^3\cos\left(\frac{\sqrt{50}kL}{2}\right) & 50\sqrt{50}k^3L^3\sin\left(\frac{\sqrt{50}kL}{2}\right) & 0 & 0 & 50K^3L^3\cos\left(\frac{kL}{2}\right) & -50K^3L^3\sin\left(\frac{kL}{2}\right) & 0 & 0 \end{vmatrix} = 0 \quad (2.20)$$

We denote $kL = \beta$, leading to determinantal equations into non-dimensional form,

$$\begin{vmatrix} 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 \\ \sqrt{50}\beta & 0 & \beta & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & \sin(\beta) & \cos(\beta) & \beta & 1 \\ 0 & 0 & 0 & 0 & \beta\cos(\beta) & -\beta\sin(\beta) & \beta & 0 \\ \sin\left(\frac{\sqrt{50}\beta}{2}\right) & \cos\left(\frac{\sqrt{50}\beta}{2}\right) & \frac{\beta}{2} & 1 & -\sin\left(\frac{\beta}{2}\right) & -\cos\left(\frac{\beta}{2}\right) & -\frac{\beta}{2} & -1 \\ \sqrt{50}\beta\cos\left(\frac{\sqrt{50}\beta}{2}\right) & -\sqrt{50}\beta\sin\left(\frac{\sqrt{50}\beta}{2}\right) & \beta & 0 & -\beta\cos\left(\frac{\beta}{2}\right) & \beta\sin\left(\frac{\beta}{2}\right) & -\beta & 0 \\ -50\beta^2\sin\left(\frac{\sqrt{50}\beta}{2}\right) & -50\beta^2\cos\left(\frac{\sqrt{50}\beta}{2}\right) & 0 & 0 & 50\beta^2\sin\left(\frac{\beta}{2}\right) & 50\beta^2\cos\left(\frac{\beta}{2}\right) & 0 & 0 \\ -50\sqrt{50}\beta^3\cos\left(\frac{\sqrt{50}\beta}{2}\right) & 50\sqrt{50}\beta^3\sin\left(\frac{\sqrt{50}\beta}{2}\right) & 0 & 0 & 50\beta^3\cos\left(\frac{\beta}{2}\right) & -50\beta^3\sin\left(\frac{\beta}{2}\right) & 0 & 0 \end{vmatrix} = 0 \quad (2.21)$$

The resultant transcendental equation is solved by MATLAB or MAPLE software. The first non-trivial solution is $\beta = 1.7148$ or in terms of P, we get $P = \frac{147.02EI}{L^2}$. This value is bracketed by the buckling loads of uniform column of stiffness EI and 50 EI, respectively.

$$\frac{4\pi^2EI}{L^2} < \frac{147.02EI}{L^2} < \frac{200\pi^2EI}{L^2} \quad (2.22)$$

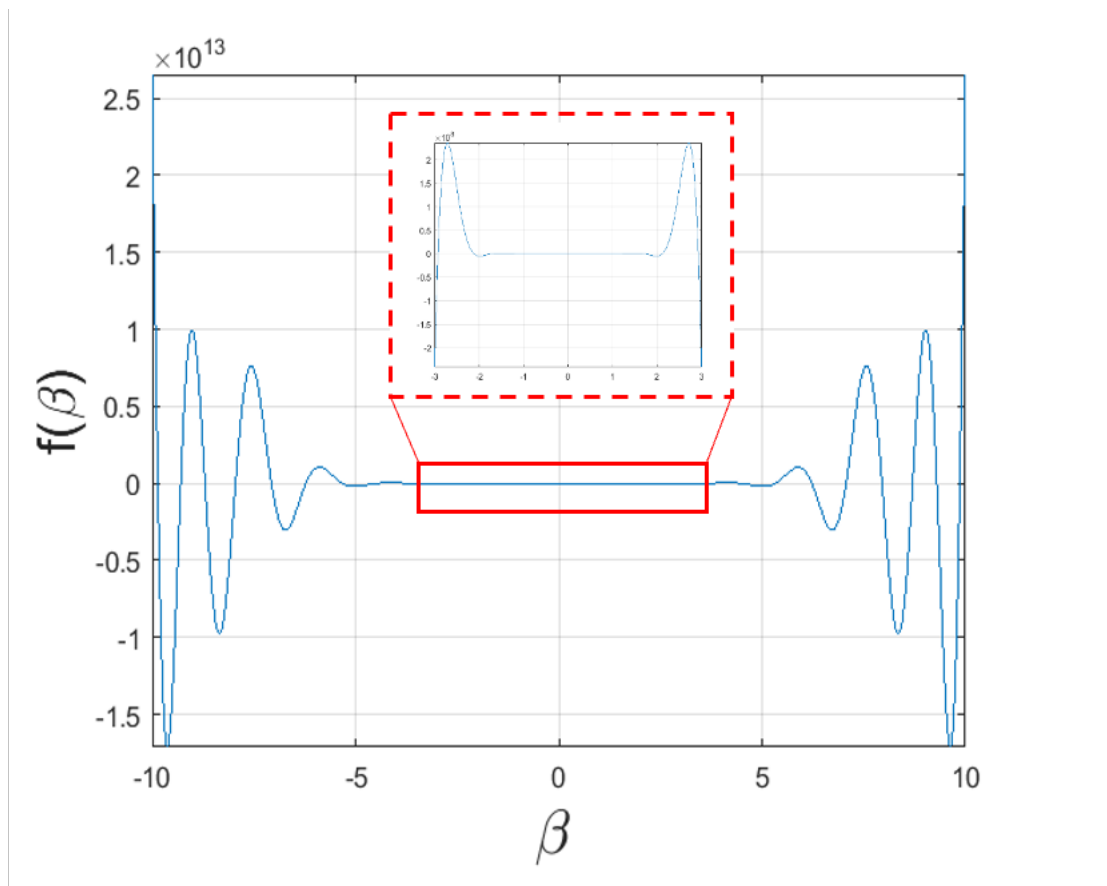


Fig. 2.2: Graph showing the solution of the transcendental equation for example 2 (s=49).

Result of calculation of buckling load for student’s serial number varying for s=1 to s=49 is listed in table 2.1.

| Serial Number | β | Critical load | Serial Number | β | Critical load |
|---------------|---------|---------------|---------------|---------|---------------|
| 1 | 5.0803 | 51.6189 | 26 | 2.1726 | 127.4452 |
| 2 | 4.3918 | 57.86372 | 27 | 2.1472 | 129.0931 |
| 3 | 3.9561 | 62.60291 | 28 | 2.1224 | 130.6329 |
| 4 | 3.6538 | 66.75127 | 29 | 2.0982 | 132.0733 |
| 5 | 3.4302 | 70.59763 | 30 | 2.0746 | 133.4229 |
| 6 | 3.2569 | 74.25178 | 31 | 2.0516 | 134.69 |
| 7 | 3.1179 | 77.7704 | 32 | 2.029 | 135.8558 |
| 8 | 3.0034 | 81.1837 | 33 | 2.007 | 136.9537 |
| 9 | 2.9068 | 84.49486 | 34 | 1.9854 | 137.9635 |
| 10 | 2.824 | 87.72474 | 35 | 1.9644 | 138.9192 |
| 11 | 2.7519 | 90.87544 | 36 | 1.9438 | 139.7993 |
| 12 | 2.6882 | 93.94345 | 37 | 1.9236 | 140.609 |
| 13 | 2.6312 | 96.92499 | 38 | 1.9039 | 141.3686 |
| 14 | 2.5798 | 99.83052 | 39 | 1.8847 | 142.0838 |
| 15 | 2.533 | 102.6574 | 40 | 1.8658 | 142.7296 |
| 16 | 2.4899 | 105.3932 | 41 | 1.8475 | 143.3568 |
| 17 | 2.4499 | 108.0362 | 42 | 1.8295 | 143.924 |
| 18 | 2.4126 | 110.5921 | 43 | 1.8119 | 144.4512 |
| 19 | 2.3775 | 113.0501 | 44 | 1.7948 | 144.9588 |
| 20 | 2.3444 | 115.4204 | 45 | 1.778 | 145.4191 |
| 21 | 2.3128 | 117.679 | 46 | 1.7617 | 145.8686 |
| 22 | 2.2827 | 119.8465 | 47 | 1.7457 | 146.2785 |
| 23 | 2.2537 | 121.8999 | 48 | 1.7301 | 146.6691 |
| 24 | 2.2258 | 123.8546 | 49 | 1.7148 | 147.027 |
| 25 | 2.1988 | 125.7028 | | | |

Tab. 2.1: Buckling loads for each serial number is obtained via MAPLE code (critical load values should be multiplied by EI/L^2)

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A Genesis of the Buckling Projects

The above buckling projects were inspired by the problem discussed in the book by Feodosiev (1968) [7]. This problem and its solution are exposed during the lecture. It is recommended that the lecturer present the derivations in detail in order to be able to make some didactic statements. The problem consists in determining the buckling load of the column showed in figure 3.

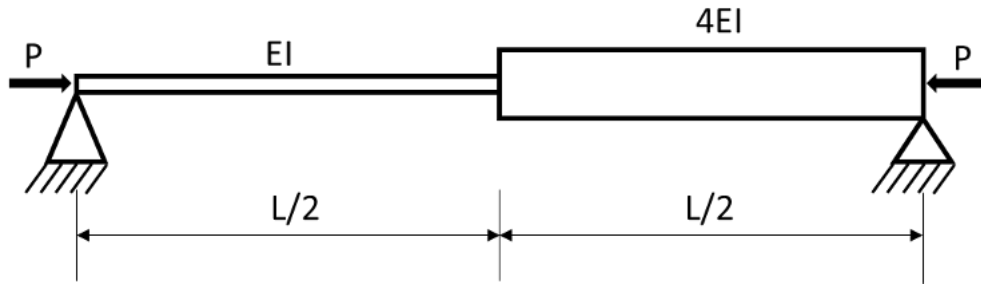


Fig. A.1: Simply supported stepped column

$$EIy_1'' + Py_1 = 0 \quad (\text{A.1})$$

$$4EIy_2'' + Py_2 = 0 \quad (\text{A.2})$$

Let us introduce the following notation:

$$k^2 = \frac{P}{4EI} \quad (\text{A.3})$$

We rewrite the equation A.1 and A.2 as equation A.3 and A.4 respectively.

$$y_1'' + 4k^2y_1 = 0 \quad (\text{A.4})$$

$$y_2'' + k^2y_2 = 0 \quad (\text{A.5})$$

Solutions read, respectively,

$$y_1 = C_1 \sin(2kx) + C_2 \cos(2kx) \quad (\text{A.6})$$

$$y_2 = C_3 \sin(kx) + C_4 \cos(kx) \quad (\text{A.7})$$

The deflection y_1 must vanish at the simple support at $x=0$, and y_2 equals zero at other simple support at $x=L$. By applying these boundary conditions, we get $C_2 = 0$. The other boundary condition at $x=L$ yields;

$$C_3 \sin(kL) + C_4 \cos(kL) = 0 \quad (\text{A.8})$$

At $x = \frac{L}{2}$, we apply the continuity conditions, which means the respective deflections and slopes should be same at the cross section. Deflection continuity condition at $x = \frac{L}{2}$, $y_1 = y_2$ becomes,

$$C_1 \sin\left(\frac{2kL}{2}\right) - C_3 \sin\left(\frac{kL}{2}\right) - C_4 \cos\left(\frac{kL}{2}\right) = 0 \quad (\text{A.9})$$

The slope continuity conditions at $x = \frac{L}{2}$, namely, $y'_1 = y'_2$ takes the form;

$$2kC_1 \cos\left(\frac{2kL}{2}\right) - kC_3 \cos\left(\frac{kL}{2}\right) + kC_4 \sin\left(\frac{kL}{2}\right) = 0 \quad (\text{A.10})$$

Non-triviality for constant yields the determinantal equation A.10,

$$\begin{vmatrix} \sin\left(\frac{2kL}{2}\right) & -\sin\left(\frac{kL}{2}\right) & -\cos\left(\frac{kL}{2}\right) \\ 2k \cos\left(\frac{\sqrt{50}kL}{2}\right) & k \cos\left(\frac{kL}{2}\right) & k \sin\left(\frac{kL}{2}\right) \\ 0 & \sin(kL) & \cos(kL) \end{vmatrix} = 0 \quad (\text{A.11})$$

Notation $kL = \alpha$, changes the equation A.10 into;

$$\begin{vmatrix} \sin(\alpha) & -\sin\left(\frac{\alpha}{2}\right) & -\cos\left(\frac{\alpha}{2}\right) \\ 2 \cos(\alpha) & \cos\left(\frac{\alpha}{2}\right) & \sin\left(\frac{\alpha}{2}\right) \\ 0 & \sin(\alpha) & \cos(\alpha) \end{vmatrix} = 0 \quad (\text{A.12})$$

Evaluation of the determinant equation results in

$$3 \sin \alpha \cos \alpha \cos \frac{\alpha}{2} - 2 \cos \alpha \cos \alpha \sin \frac{\alpha}{2} + \sin \alpha \sin \frac{\alpha}{2} \sin \alpha = 0 \quad (\text{A.13})$$

or

$$6 \sin \frac{\alpha}{2} \cos \frac{\alpha}{2} \cos \alpha \cos \frac{\alpha}{2} - 2 \cos \alpha \cos \alpha \sin \frac{\alpha}{2} + \sin \alpha \sin \frac{\alpha}{2} \sin \alpha = 0 \quad (\text{A.14})$$

Finally, the transcendental equation is reduced to:

$$\sin \frac{\alpha}{2} \left[6 \cos \frac{\alpha}{2} \cos \alpha \cos \frac{\alpha}{2} - 2 \cos \alpha \cos \alpha + \sin \alpha \sin \alpha \right] = 0 \quad (\text{A.15})$$

We have two possible cases to consider. The first possibility is that the first factor vanishes, namely

$$\sin \frac{\alpha}{2} = 0 \quad (\text{A.16})$$

Then $\frac{\alpha}{2} = n\pi$, where $n = 0, 1, 2, \dots$

$$\frac{kL}{2} = n\pi \quad (\text{A.17})$$

If $n=0$, then $k=0$ which means in first part of the column will have no deflection at all, this cannot be true in reality, since we discuss the case when buckling occurs. So, $n=1, 2, 3, \dots$

Let us consider the case $n=1$,

$$k = \frac{2\pi}{L} \quad (\text{A.18})$$

From our previous notation,

$$k = \sqrt{\frac{P_{cr}}{4EI}} \quad (\text{A.19})$$

Then we get,

$$P_{cr} = 4EI \left(\frac{2\pi}{L}\right)^2 = \frac{16\pi^2 EI}{L^2} \quad (\text{A.20})$$

The candidate with the second factor equals zero, yields;

$$6 \cos \frac{\alpha}{2} \cos \alpha \cos \frac{\alpha}{2} - 2 \cos \alpha \cos \alpha + \sin \alpha \sin \alpha = 0 \quad (\text{A.21})$$

or

$$6 \left(\cos \frac{\alpha}{2}\right)^2 \cos \alpha - 2 \cos^2 \alpha + \sin^2 \alpha = 0 \quad (\text{A.22})$$

Further simplification leads to;

$$6 \left(\cos \frac{\alpha}{2}\right)^2 \cos \alpha + 3 \sin^2 \alpha - 2 = 0 \quad (\text{A.23})$$

Alternatively,

$$6 \left(\cos \frac{\alpha}{2} \right)^2 \cos \alpha + 12 \sin^2 \frac{\alpha}{2} \cos^2 \frac{\alpha}{2} - 2 = 0 \quad (\text{A.24})$$

Using here the formula for double argument we get,

$$\begin{aligned} 6 \cos^2 \frac{\alpha}{2} \left(\cos^2 \frac{\alpha}{2} - \sin^2 \frac{\alpha}{2} \right) + 12 \sin^2 \frac{\alpha}{2} \cdot \cos^2 \frac{\alpha}{2} - 2 &= 0 \\ 6 \cos^2 \frac{\alpha}{2} \cos^2 \frac{\alpha}{2} - 6 \sin^2 \frac{\alpha}{2} \cos^2 \frac{\alpha}{2} + 12 \sin^2 \frac{\alpha}{2} \cos^2 \frac{\alpha}{2} - 2 &= 0 \\ 6 \cos^2 \frac{\alpha}{2} \cos^2 \frac{\alpha}{2} + 6 \sin^2 \frac{\alpha}{2} \cos^2 \frac{\alpha}{2} - 2 &= 0 \\ 6 \cos^2 \frac{\alpha}{2} \left[\cos^2 \frac{\alpha}{2} + \sin^2 \frac{\alpha}{2} \right] - 2 &= 0 \\ 6 \cos^2 \frac{\alpha}{2} - 2 &= 0 \\ \frac{6}{1 + \tan^2 \frac{\alpha}{2}} - 2 &= 0 \\ 6 - 2 \left(1 + \tan^2 \frac{\alpha}{2} \right) &= 0 \\ 2 - \tan^2 \frac{\alpha}{2} &= 0 \end{aligned} \quad (\text{A.25})$$

Finally, we obtain

$$\begin{aligned} \tan^2 \frac{\alpha}{2} - 2 &= 0 \\ \tan \frac{\alpha}{2} &= \sqrt{2} \\ \frac{\alpha}{2} &= \tan^{-1}(\sqrt{2}) \\ \frac{\alpha}{2} &= 0.955 \\ \frac{kL}{2} &= 0.955 \\ \frac{P_{cr}}{4EI} &= \left(\frac{2 \times 0.955}{L} \right)^2 \\ P_{cr} &= \frac{14.6EI}{L^2} \end{aligned} \quad (\text{A.26})$$

The value is in between the critical load of uniform beam with rigidity EI and 4EI

$$\frac{\pi^2 EI}{L^2} < \frac{14.6EI}{L^2} < \frac{\pi^2 4EI}{L^2} \quad (\text{A.27})$$

B Buckling of Column with Absolutely Rigid Element.

As described above the stiffness of one element equals EI whereas the stiffness of another element equals (s+1)EI. Where s is a student's serial number. In a large class, the number s=1 will therefore be large. The question arises if for large s one can resort to absolutely rigid column approximation.

For the simply supported beam;

$$EIy_1'' + P_{cr}y_1 = 0 \quad (s+1)EIy_2'' + P_{cr}y_2 = 0 \quad (\text{B.1})$$

Now, if s is large, we can rephrase eq. (B.2) by;

$$y_1'' + \frac{P_{cr}}{(s+1)EI}y_1 = 0 \quad (\text{B.2})$$

For unbounded s, we can neglect second term and get;

$$y_2'' = 0 \quad (\text{B.3})$$

The solutions of eq B.1 and B.4 are;

$$y_1 = A_1 \cos(kx) + A_2 \sin(kx) \quad (\text{B.4})$$

$$y_2 = B_1x + B_2 \quad (\text{B.5})$$

Boundary condition $y_1 = 0$ at $x=0$ results in;

$$A_1 = 0 \quad (\text{B.6})$$

Likewise, condition $y_2 = 0$ at $x=L$ results in;

$$B_1 L + B_2 = 0 \quad (\text{B.7})$$

Continuity condition $y_1 = y_2$ at $x = \frac{L}{2}$ gives;

$$A_2 \sin\left(\frac{kL}{2}\right) - B_1 \frac{L}{2} - B_2 = 0 \quad (\text{B.8})$$

Likewise, condition $y_1' = y_2'$ at $x = \frac{L}{2}$ reads;

$$A_2 k \cos\left(\frac{kL}{2}\right) - B_1 = 0 \quad (\text{B.9})$$

The three equations B.7, B.8 and B.9 leads to determinantal equation:

$$\begin{vmatrix} 0 & L & 1 \\ \sin\left(\frac{kL}{2}\right) & -\frac{L}{2} & -1 \\ k \cos\left(\frac{kL}{2}\right) & -1 & 0 \end{vmatrix} = 0 \quad (\text{B.10})$$

$$-kL \cos\left(\frac{kL}{2}\right) - \sin\left(\frac{kL}{2}\right) + \frac{kL}{2} \cos\left(\frac{kL}{2}\right) = 0 \quad (\text{B.11})$$

$$-\sin\left(\frac{kL}{2}\right) - \frac{kL}{2} \cos\left(\frac{kL}{2}\right) = 0 \quad (\text{B.12})$$

$$\tan\left(\frac{kL}{2}\right) = -\frac{kL}{2} \quad (\text{B.13})$$

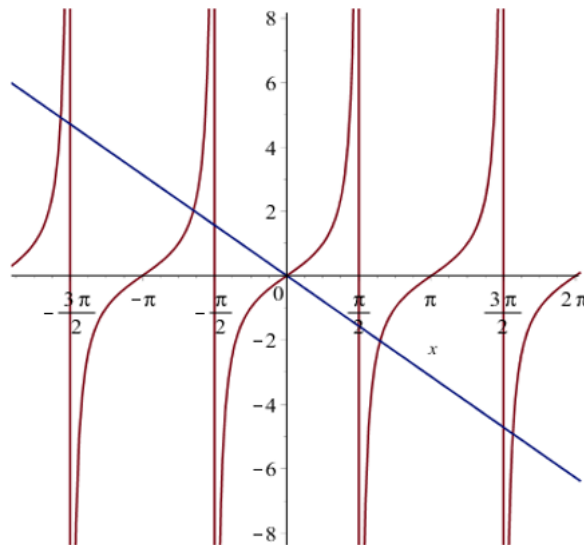


Fig. B.1: Graph showing solution for determinantal equation B.10

$$\frac{kL}{2} = 2.028757838 \quad (\text{B.14})$$

$$k = \frac{4.057515676}{L} \quad (\text{B.15})$$

$$k^2 = \frac{16.4634}{L^2} \quad (\text{B.16})$$

$$k^2 = \frac{P_{cr}}{EI} \quad (\text{B.17})$$

$$P_{cr} = \frac{16.4634 \times EI}{L^2} \quad (\text{B.18})$$

In case of Fixed ended stepped column, where the rigidity of the second part of column is infinite, we get

$$EIy_1'''' + P_{cr}y_1'' = 0 \quad (\text{B.19})$$

$$y_2'''' = 0 \quad (\text{B.20})$$

Solution of the equation B.11 and B.12 are B.13 and B.14 respectively;

$$y_1 = A_1 \sin(kx) + A_2 \cos(kx) + A_3x + A_4 \quad (\text{B.21})$$

$$y_2 = \frac{B_1x^3}{6} + \frac{B_2x^2}{2} + B_3x + B_4 \quad (\text{B.22})$$

Boundary condition $y_1 = 0$ and $y_1' = 0$ at $x=0$ results in;

$$A_2 + A_4 = 0 \quad (\text{B.23})$$

$$A_1k + A_3 = 0 \quad (\text{B.24})$$

Likewise, condition $y_2 = 0$ and $y_2' = 0$ at $x=L$ results in;

$$\frac{B_1L^3}{6} + \frac{B_2L^2}{2} + B_3L + B_4 = 0 \quad (\text{B.25})$$

$$\frac{B_1L^2}{2} + B_2L + B_3 = 0 \quad (\text{B.26})$$

At the cross section $x = \frac{L}{2}$, we apply the continuity conditions, which means the deflection, slope, bending moment and effective shear force will be continues at the cross section. Hence;

$$y_1\left(\frac{L}{2}\right) = y_2\left(\frac{L}{2}\right)$$

$$A_1 \sin\left(\frac{kL}{2}\right) + A_2 \cos\left(\frac{kL}{2}\right) + A_3 \frac{kL}{2} + A_4 - \frac{B_1L^3}{48} - \frac{B_2L^2}{8} - \frac{B_3L}{2} - B_4 = 0 \quad (\text{B.27})$$

$$y_1'\left(\frac{L}{2}\right) = y_2'\left(\frac{L}{2}\right)$$

$$A_1k \cos\left(\frac{kL}{2}\right) - A_2k \sin\left(\frac{kL}{2}\right) + A_3K - \frac{B_1L^2}{g} - \frac{B_2L}{2} - B_3K = 0 \quad (\text{B.28})$$

$$EIy_1''\left(\frac{L}{2}\right) = \infty \cdot EIy_2''\left(\frac{L}{2}\right)$$

$$y_2''\left(\frac{L}{2}\right) = 0$$

$$B_1\left(\frac{L}{2}\right) + B_2 = 0 \quad (\text{B.29})$$

$$EIy_1'''\left(\frac{L}{2}\right) = -\infty EIy_2'''\left(\frac{L}{2}\right)$$

$$y_2'''\left(\frac{L}{2}\right) = 0$$

$$B_1 = 0 \quad (\text{B.30})$$

From the above equations B.15 -B.22, we get the determinantal equation

$$\begin{vmatrix} 0 & 1 & 0 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & L & 1 \\ 0 & 0 & 0 & 0 & 1 & 0 \\ \sin\left(\frac{kL}{2}\right) & \cos\left(\frac{kL}{2}\right) & \frac{L}{2} & 1 & -\frac{L}{2} & -1 \\ \cos\left(\frac{kL}{2}\right) & -\sin\left(\frac{kL}{2}\right) & 1 & 0 & -1 & 0 \end{vmatrix} = 0 \quad (\text{B.31})$$

After solving the matrix with the help of software, one can get the answer as following:

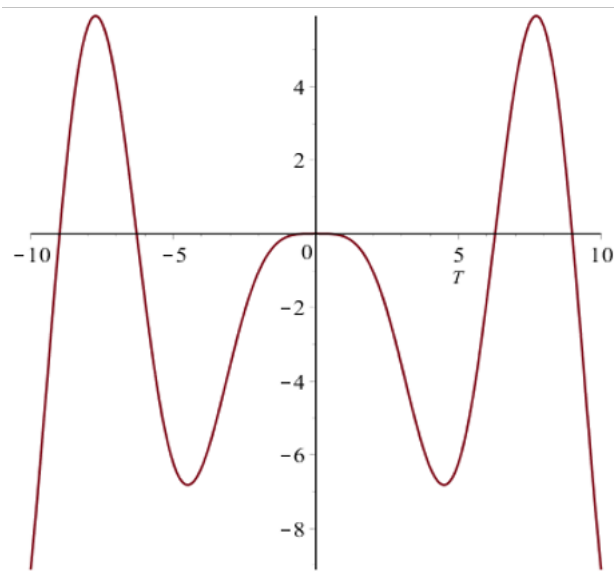


Fig. B.2: Graph showing the solution of determinantal equation B.23

$$\frac{kL}{2} = 6.283185307$$

$$k = \frac{12.566370614}{L}$$

$$k^2 = \frac{157.913670408}{L^2}$$

$$k^2 = \frac{P_{cr}}{EI}$$

$$P_{cr} = (157.913670408 \times EI) / L^2$$

(B.32)